

Arabic
PAPER 3: Reading and understanding in Arabic
Foundation tier

Total Marks

Thursday 18 May 2023 – Afternoon

Time: 50 minutes

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

YOU MUST HAVE

Nil

YOU WILL BE GIVEN

Text Booklet

INSTRUCTIONS

Answer ALL questions in sections A, B and C.

Questions in Section A and C are set in English.

Questions in Section B are set in Arabic.

Answer the questions in the spaces provided – there may be more space than you need.

You must NOT use a dictionary.

INFORMATION

The total mark for this paper is 50.

**The marks for EACH question are shown in brackets
– use this as a guide as to how much time to spend on each question.**

– you should spend approximately 10 minutes on the translation question.

ADVICE

Read each question carefully before you start to answer it.

Try to answer every question.

Check your answers if you have time at the end.

SECTION A

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☐. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☐.

Studying drama

- 1 Look at the text for Question 1 in the Text Booklet. Read what each of these young people is saying about studying drama.**

What is each person saying? Enter Naji, Yara, Randa or Shadi. You can use each name more than once.

EXAMPLE: Naji likes adventure movies.

- (a) _____ would like to act in films.**
(1 mark)

(continued on the next page)

1 continued.

(b) _____ studies two subjects related to acting.
(1 mark)

(c) _____ is encouraged by a member of his family.
(1 mark)

(d) _____ will study drama at university.
(1 mark)

(e) _____ would like to study theatre acting.
(1 mark)

(f) _____ likes comedy plays.
(1 mark)

(Total for Question 1 = 6 marks)

A place to visit

- 2 Look at the text and list for Question 2 in the Text Booklet. Read the report.

Complete the gap in each sentence using a word or phrase from the list. There are more words than gaps.

EXAMPLE: The friend comes from Sidi Bou Said.

(a) Sidi Bou Said is a _____ of Tunis.
(1 mark)

(b) Its _____ look like those in Greece.
(1 mark)

(c) In this area _____ colours are generally used.
(1 mark)

(d) There are several _____ to visit there.
(1 mark)

(continued on the next page)

2 continued.

- (e) The Arabic style adds _____
to the place.
(1 mark)**

(Total for Question 2 = 5 marks)

A campaign to collect money

- 3 (a) Look at the text for Question 3(a) in the Text Booklet. Read the newspaper report.

Answer the following questions IN ENGLISH.
You do not need to write in full sentences.

- (i) Why does the International Red Cross celebrate its special day on the 8th May?
(1 mark)

- (ii) How long does the money collection campaign last?
(1 mark)

- (iii) How does the Lebanese Red Cross use the money they collect?
(1 mark)

3 continued.

(b) Look at the text for Question 3(b) in the Text Booklet. The report continues.

GLOSSARY

الدافع: motive / reason

بِطَبِيعَتِي: I naturally / my nature

- (i) What made Noor volunteer with the Lebanese Red Cross?
(1 mark)**

- (ii) In addition to learning to do unpaid work, what did Noor think could be learnt too?
(1 mark)**

(Total for Question 3 = 5 marks)

A letter to a friend

- 4 Look at the text for Question 4 in the Text Booklet.
Read the extract from a letter and answer the following questions.

Put a cross ☒ in the correct box.

EXAMPLE:

Ghassan is writing a letter to _____

☒ A his friend.

☐ B his brother.

☐ C the college.

☐ D an engineer.

(i) His friend Mustafa _____

☐ A had decided to come back home.

☐ B had got everything ready for him.

☐ C wanted to go to a new university.

☐ D had decided to stop supporting him.

(continued on the next page)

Turn over

4 continued.

(ii) Ghassan's original plan was to _____

☐ **A work as a civil engineer in America.**

☐ **B study in his home country.**

☐ **C travel and see places in America.**

☐ **D study at an American university.**

(iii) Ghassan stated in his letter that he _____

☐ **A had prepared everything ready to travel.**

☐ **B had made up his mind about what he wanted to do.**

☐ **C still had more clothes to get before travelling.**

☐ **D was still thinking about his next decision.**

(continued on the next page)

4 continued.

(iv) He wrote the letter to _____

- ☐ **A confirm he is going ahead with his original plan.**
- ☐ **B ask for additional help from his friend.**
- ☐ **C explain his final decision to his friend.**
- ☐ **D arrange with his friend how to meet.**

(v) Ghassan eventually _____

- ☐ **A cancelled all his plans.**
- ☐ **B travelled to where there is green land and water.**
- ☐ **C postponed his trip.**
- ☐ **D decided not to send the letter.**

(Total for Question 4 = 5 marks)

The City of Fez

- 5 Look at the text for Question 5 in the Text Booklet.
Read the extract from a tourist guide.

GLOSSARY

زُقَاق: alley / lane

تَعَجُّ: crowded

الأَصِيلَة: authentic

الفوضى: chaos

Answer the following questions IN ENGLISH. You do not need to write in full sentences.

- (a) What did the guide say about the size of Fez?
(1 mark)

(continued on the next page)

5 continued.

(b) What cannot be used in the old part of the city?
(1 mark)

(c) What might tourists feel when walking in the old part of the city?
(1 mark)

(Total for Question 5 = 3 marks)

Preparation for an engagement

- 6 Look at the text for Question 6 in the Text Booklet.
Read this extract from a story about Mohammad's visit to seek a father's approval to become engaged to his daughter.

GLOSSARY

المِرآة: mirror

مُتَجَنِّبًا: avoiding

العَرَق: sweat

يَتَصَبَّب: pouring out / perspiring

Answer the following questions IN ENGLISH. You do not need to write in full sentences.

- (a) Mention one thing Mohammad did to prepare himself for the visit.
(1 mark)

(continued on the next page)

6 continued.

**(b) What did he think about his looks afterwards?
(1 mark)**

**(c) How did the guard look when he saw Mohammad?
(1 mark)**

**(d) What was Mohammad sure about when he was in
the taxi?
(1 mark)**

(Total for Question 6 = 4 marks)

TOTAL FOR SECTION A = 28 MARKS

SECTION B

Look at the text and list for Question 7 in the Text Booklet.

تعليم اللغة العربية لِلأجانب

7 اقرأ هذا النص عن تجربة مُدرّسة جديدة في التعليم.

أكمل الجمل التالية بما يناسبها من الكلمات التالية:

مثال: تعمل ماريا _____ مُعلّمة _____ لِلغة العربية.

(a) يتمّ التعليم عبْر أكثر من _____ .

(1 mark)

(b) جميع الطلاب هم من _____ .

(1 mark)

(c) يريد الطلاب الحصول على _____

في بلدٍ عربيّ.

(1 mark)

(continued on the next page)

Turn over

7 continued.

(d) تُمثِّل ماريّا عندما لا _____
الطلاب الواجب المطلوب منهم.

(1 mark)

(e) استطاع الطلاب _____ في دراسة
العربية بسرعة.

(1 mark)

(Total for Question 7 = 5 marks)

Look at the text for Question 8 in the Text Booklet.

مشروع إعادة بناء ميناء

8 اقرأ النص التالي المنشور في جريدة عربية، ثم أجب عن الأسئلة التي تليه:

مثال: المنافسة هي بين فرق من _____

<input type="checkbox"/>	A العاملين في المطافئ.
<input type="checkbox"/>	B المؤسسات الخيرية.
<input type="checkbox"/>	C العاملين في تأجير المباني.
<input checked="" type="checkbox"/>	D الخبراء في بناء المباني.

(continued on the next page)

8 continued.

(i) شارك في المنافسة فِرَق من _____

<input type="checkbox"/>	A مُعظم دول العالم.
<input type="checkbox"/>	B أمريكا وأوروبا.
<input type="checkbox"/>	C روسيا وإيطاليا و دول عربية فقط.
<input type="checkbox"/>	D الصين ودول عربية وأوروبية فقط.

(ii) أدّى الحادث إلى _____

<input type="checkbox"/>	A نقص في بعض المواد الغذائية.
<input type="checkbox"/>	B وقف حركة السير في المنطقة بِشكْلِ دائم.
<input type="checkbox"/>	C توقف حركة الطيران فوق بيروت.
<input type="checkbox"/>	D نقص في المياه الصالحة للشرب.

(continued on the next page)

Turn over

8 continued.

(iii) أعضاء الفريق الفائز هم _____

<input type="checkbox"/>	A جميعهم من الشابات.
<input type="checkbox"/>	B فتاة ورجلان.
<input type="checkbox"/>	C جميعهم من الرجال.
<input type="checkbox"/>	D رجل وثلاث شابات.

(iv) من الصعوبات التي كانت أمام الفريق
عدم _____

<input type="checkbox"/>	A استطاعتهم السفر إلى لبنان.
<input type="checkbox"/>	B معرفتهم بتفاصيل كافية عن الحادث.
<input type="checkbox"/>	C قبول فرق أخرى بمساعدتهم.
<input type="checkbox"/>	D وجود مواد بناء كافية.

(continued on the next page)

Turn over

8 continued.

(v) بالإضافة إلى إعادة بناء الميناء، _____

A قام الفريق بإرسال ملابس وطعام للمتضررين.	<input type="checkbox"/>
B أراد الفريق جمع مساعدات للمتضررين.	<input type="checkbox"/>
C هدَفَ المشروع إلى بناء بيوت للمتضررين.	<input type="checkbox"/>
D قام الفريق بتنظيم حملة تطوعية في فلسطين.	<input type="checkbox"/>

(Total for Question 8 = 5 marks)

Look at the text for Question 9 in the Text Booklet.

برامج لمساعدة الناس

9 اقرأ هذا النص عن برامج الحاسوب طوّرها بعض الشباب العرب لمساعدة أفراد مجتمعاتهم:

ما هي البرامج التي قام بتطويرها كل من الأشخاص المذكورين أعلاه؟ للإجابة عن هذه الأسئلة، اختر من بين: فرح، إيمان، محمد، سعيد. يُمكنك استخدام الإجابة أكثر من مرّة.

مثال: يساعد برنامج فرح الناس في مجال الصّحة.

(a) برنامج _____ جاهز للاستخدام في كل الأوقات.

(1 mark)

(continued on the next page)

9 continued.

(b) يُسهّل برنامج _____ للناس

الاستفادة من أشياء لا يحتاجها الآخرون.

(1 mark)

(c) ساعد برنامج _____ عدداً من الناس

على كَسْب راتب إضافي.

(1 mark)

(d) إحدى فوائد برنامج _____ هي التأكد من

حركة الناس بشكل آمن.

(1 mark)

(continued on the next page)

9 continued.

(e) يُمكن لِلأهل مُراقبة تنقّل أبنائهم بِاستخدام

برنامج _____ .

(1 mark)

(Total for Question 9 = 5 marks)

TOTAL FOR SECTION B = 15 MARKS

SECTION C

Translation

- 10 Look at the text for Question 10 in the Text Booklet.
Translate the passage INTO ENGLISH.
(7 marks)**

Answer space continues on the next 2 pages.

10 continued.

[illegible]

Turn over

10 continued.

(Total for Question 10 = 7 marks)

TOTAL FOR SECTION C = 7 MARKS

TOTAL FOR PAPER = 50 MARKS

END OF PAPER